



KS1 Cross Curricular Yearly Plan

Year 1

Writing genres to be included across all aspects of work: Lists; Labels and Captions; Instructions; Retelling Stories; Poetic Rhyming Phrases; Diary; Adventure Stories; Fantasy Stories, Acrostic Poems.

Topic Headings	Science	Computing	History	Geography	RE	Art Design	D.T.	Music	PE	RE/RSE/HE/PHMW/PSHE
Autumn 1 Ourselves Sc/H AF	Animals, including humans Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.	1.1 We are treasure hunters (using programmable toys)	Toys within living memory and how they have changed over time. Look at similarities and differences between how toys have changed. Possible trip: V&A Museum of Childhood Chertsey Museum – Toys from the Past (or they come to the school)		What is it like to live as a Jew? Identify what the Magen David, The Torah and a yad are and know they are associated with the Jewish religion. Name all aspects of what happens to people during Shabbat	Self and family portraits observational drawing skills using mirrors pencil drawing portraits size and proportion Possible trip: National Portrait Gallery –What is a portrait		Hey You (Rap Music) Style: Old School Hip Hop Listen and appraise the song 'Hey You!' and other Hip Hop songs. Learn to sing the song 'Hey You!' Play vocal warm up games. Play body percussion with the song. Improvise with percussion instruments. Perform the song 'Hey You!'	Multiskills (Chelsea) Use basic movements and spatial awareness. Move with a ball. Demonstrate rolling skills. Demonstrate underarm throwing skills Gym (Teacher) Carry and place apparatus. Travel safely in different ways. Travel at different speeds and levels. Make and hold different shapes. Link 2 actions to make a sequence. Link 2 actions with a movement.	PSHE: Rules Understand what rules are and why we have them. Write a class charter. RE: Bullying Know what bullying is RE: Caring friendships Find out about each other. Share qualities about ourselves. Identify how people make friends. Understand how important friends are in making us feel happy and secure and the characteristics you need to be a good friend. HE/PH&MW: Mental wellbeing Know there is a normal range of emotions that all humans experience in relation to different experiences and situations.
Autumn 2 Our Local Area Sc/G AF	Seasonal Changes Observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies.		Historical places within the local area (school, church, war memorial) and understand when these places were built in the past and why and what we can use to find out about them.	Observe seasonal and daily weather patterns in Roehampton. Use basic geographical vocabulary to refer to human features of Roehampton – town, village, house, office, shop, post office, monument etc Use simple compass directions (N, S, E, W) and locational and directional language (near & far, left & right). Use aerial photos to recognise landmarks in Roehampton. Devise simple maps. Identify animals that live in these hot and cold places. Draw simple maps and use simple symbols. Use simple fieldwork and observational skills to study the human and physical geography of the school and immediate surrounding area.	What are God's rules for living? The 10 Commandments. Retell the story of how God gave Moses the 10 commandments. Say why rules are important and how they help us. Nativity characters: Which characters are you? Retell the Nativity story and say what the good news was that the angel told Mary. Say something that puzzles me in life and something that might have puzzled one of the characters about the Nativity story.		Make a swing from a set of given instructions. Design, make and evaluate a playground-Duplo and Craft materials.	Nativity Production Netball (Chelsea) Track and receive a ball. Bounce a ball with control. Throw and catch. Throw and catch a ball with a partner. Throw overarm. Throw a quoit. Karate (Dave) What is karate, rules, etiquette. Standing in rows, N, S, E, W. Positional language – forwards, back, left, right, turning. Following instructions, stretches and conditioning.	RSE: My Body Identify similarities between boys and girls. Identify the differences between boys and girls body parts. Use correct terminology. Know boys and girls have similarities and differences. PSHE: Stranger danger and keeping safe outdoors. Understanding the dangers of strangers Know how to cross a road and train track safely. Know how to stay safe outdoors.	

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<p>Spring 1</p> <p>Clothes</p> <p>Sc/DT AF</p>	<p>Everyday Materials Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple physical properties.</p> <p>Possible Visitors: The Science Museum Outreach Service - The 3 Little Pigs (materials) (they come to school)</p>	<p>1.3 We are painters (illustrating an ebook)</p>	<p>Clothes within living memory and how they have changed over time. Look at similarities and differences between how clothes have changed.</p> <p>William Morris – significant historical person from locality. Understand who he was and what he did that made him famous. Understand he designed & printed fabrics in Merton Abbey Mills.</p> <p>Possible Trip: Chertsey Museum – Clothing through time (or they come to the school)</p> <p>V&A – How we used to dress</p> <p>William Morris Gallery – Primary workshop introducing William Morris</p>		<p>Why did Jesus teach the Lord’s Prayer as the way to pray? Recite most parts of the Lord’s Prayer and talk about what each part means. Say what forgiveness means and say why it is important to forgive someone.</p>	<p>Weaving to create one piece of fabric</p> <p>Fabric Painting – Printing with vegetables</p> <p>Collages from different materials</p> <p>Look at work of William Morris and understanding practices and techniques he uses.</p> <p>Possible Trip: The British Museum – Print making for young artists</p>	<p>Design a range of tabbed outfits to fit a 2D teddy/doll.</p>		<p>Football (Chelsea) Pass the ball in the direction of a player using correct techniques. Dribble with the ball under control and close to feet whilst moving the ball in different directions. Shoot at a target using the correct techniques. Use the techniques in a fun football circuit. React quickly to get to the ball before an opponent and use dribbling and shooting skills to score a goal. Use dribbling and shooting in a match.</p> <p>Yoga (Teacher) Develop coordination while in basic yoga poses and moving between them. Increase coordination while on all fours. Develop agility by correctly coming into and out of the dog pose. Develop agility by varying the speed of movements and poses. Develop balance in standing positions. Develop balance when moving between yoga positions.</p>	<p>RE: Bullying Identify actions that could be done if you feel you are being bullied.</p> <p>HE/PH&MW: Mental wellbeing Identify a variety of emotions and know to experience this range is normal. Relate emotions to own life experiences. Recognise when you need to talk about your emotions. Understand if it is appropriate to feel sad in particular scenarios. Explore the emotion of anger. Understand why we get angry. Know triggers that can create anger. Know strategies/self-soothing techniques that can be used to deal with anger.</p>
<p>Spring 2</p> <p>Growing</p> <p>Sc/A AF</p>	<p>Plants Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees.</p> <p>Possible trip: Putney Heath – Guided nature trail by Rangers</p>	<p>1.2 We are TV chefs (filming steps of a recipe)</p>			<p>The schools own Saint’s day (Our own school identity). Describe St Peter’s role in the Miracle stories. Say something puzzling about one of the Miracle stories.</p> <p>Why is Easter the most important festival for Christians? Retell events that happened on Palm Sunday, Maundy Thursday (The Last Supper), Good Friday and Easter Sunday. Say something I find puzzling about the Easter story (eg the chd might wonder why Jesus rode in on a donkey when he was a king; how could Jesus rise from the dead; why Jesus washed the disciples feet)</p>	<p>Flower oil pastel blending – Georgia O’Keeffe</p> <p>Look at work of Georgia O’Keeffe and understanding practices and techniques she uses.</p> <p>Close observational drawings of flowers – oil pastels</p>	<p>Design, make and evaluate clay flower pots</p> <p>Cooking- use basic principles of a healthy/ varied diet to prepare dishes e.g. salads</p>		<p>Multiskills (Chelsea) Receive and catch a ball with control. Use sending skills and aim. Strike a ball. Use send and receive while striking. Use all skills to complete a carousel.</p> <p>Dance (Teacher) Dance with an object. Use body and an object to express an idea. Move in different ways. Make different shapes with body. Make different shapes with others. Dance in different formations.</p>	<p>RSE: Making choices and keeping my body safe Recognise most children can make choices. Know the 2 types of choices. Recognise the process/steps of making a choice/decision. Understand that what is on the outside should not always influence your decision. Understand that we have a choice to make when keeping our body safe particularly our private parts.</p> <p>HE/PH&MW: Health and Prevention – dental and handwashing Know importance of washing our hands in the prevention of viruses and germs spreading. Know importance of brushing teeth. Understand the benefits of good oral hygiene and visiting dentist regularly.</p>

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<p>Summer 1</p> <p>Exploration</p> <p>G/H AF</p>	<p>Animals, including humans</p> <p>Identify and name a variety of animals including fish, amphibians, reptiles birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).</p>	<p>1.4 We are collectors (finding images on the web)</p>	<p>Exploration – events beyond living memory that are significant nationally or globally (first aeroplane flight, first balloon flight). When these events happened, who was involved in them, the impact it had on life at the time, what can we use to find out about them.</p> <p>The lives of a significant individual who has contributed to National and International achievement – Captain Scott. Who was he, when was he around, what did he do, what impact did it have on life at the time, what can we use to find out about him.</p> <p>Possible trip: Brooklands Museum – Journeys by air</p> <p>London Transport Museum – Platform Promenade</p>	<p>Locate hot and cold areas of the world in relation to the equator, and North and South Poles.</p> <p>Know position of the equator and North and South Pole.</p> <p>Use world maps, atlases and globes to identify the equator, North and South Pole.</p> <p>Identify animals that live there.</p>	<p>What is the importance of symbols, beliefs and teaching in Hinduism? Recognise objects and pictures from the Puja, a rakhi band and a diva and talk about them. Say why friendship is important to people.</p>	<p>Collage hot air balloons – cutting skills</p>		<p>Athletics (Chelsea) Move at different speeds. Move along different pathways. Jump for height. Jump for distance. Jump in different ways. Perform a jumping sequence.</p> <p>Karate (Dave) Choku Tsuki. Gedan Barai (shizentai). Zenkutsu Dachi. Oi Tsuki and Mawatee (Turn).</p>	<p>RE: Bullying Know how someone who is bullied might feel.</p> <p>HE/PH&MW: Medicines Know that medicines should not be taken unless an adult gives it to you. Know medicines comes in different forms and to know the names of some common medicines .Know when we would use a medicine. Know how medicines are taken. Know where medicines come from.</p>	
<p>Summer 2</p> <p>Fantasy Worlds</p> <p>A/DT AF</p>		<p>1.5 We are storytellers (producing a talking book)</p>		<p>Fieldwork: draw simple maps, use simple symbols and basic geographical vocabulary</p>	<p>Why do Christians make and keep promises before God? (Baptism and marriage) Describe what happens at a Christian Baptism/Christening using the correct vocabulary involved eg godparent, font, vows, Christening, Baptism, Vicar, rite of passage etc Explain why Christians feel it is important to get married.</p>	<p>3D superhero – paper mache, wax and colour wash</p>	<p>Design and make a Superhero (use junk materials)</p>	<p>Your Imagination Listen to and appraise the song ‘Your imagination’ and other songs about using your imagination (throughout the term) Start to learn the song, ‘Your imagination’. Sing the song and play instrumental parts within the song. Sing the song and improvise using voices and/or instruments within the song. Sing the song and perform composition(s) within the song. End of unit performance. Preparation for end of year ‘leavers’ performance.</p>	<p>Cricket (Chelsea) Hold a racket correctly and use it to control a beanbag in a variety of ways. Use a racket to hit a ball or beanbag with control. Apply my racket skills to play a target game. Hold a cricket bat correctly and use it to hit a ball. Practise a range of cricket skills. Combine my skills to play a competitive team game.</p> <p>Swimming (Teacher) Water confidence.</p>	<p>PSHE: Financial Education Understand that we can keep our money in different places and some places are safer than others. Know that money comes from both regular (wages, pocket money etc) and irregular (birthday money etc) sources. Understand why we need money.</p> <p>HE/PH&MW: Physical health and fitness Understand what exercise means. Understand the effects exercise has on our body. Begin to explore the benefits of exercise.</p>