

Spring Term 2

Can you circle the relative pronoun in this sentence?



The beautifully-wrapped present was a present for Harry, whose birthday was tomorrow.

a

Can you think of a word that ends in either -ible or -able that match these definitions?

fragile/able to be broken

b

Tick the sentence that uses the plural possessive apostrophe correctly:

- The people's beliefs were all different but that is what made them all unique and special.
- The peoples' beliefs were all different but that is what made them all unique and special.
- The peoples beliefs' were all different but that is what made them all unique and special.

c

Tick to show whether the underlined word is being used as an adverb or an adjective.

| Sentence | Adverb | Adjective |
|---|--------|-----------|
| The racing driver drove the car <u>fast</u> . | | |

d

Mr Whoops has been juggling with the letters from one of his Year 5 spelling words. Can you spot what it is?

r i e c s i c t i



c e

e

Choose the correct form of the verb 'to do' to fit into these sentences.

The boys had ___ a very kind thing by volunteering at the school fayre.

do

"Everything I ___ seems to end in disaster!" cried the gloomy man.

did

Last year, I ___ a tour of the islands of Greece.

done

f

Year 5 Spring 2 Maths Activity Mat 3

Section 1

Count backwards in 10s.

| | | | |
|----|--|--|--|
| 54 | | | |
|----|--|--|--|

| | | | |
|-----|--|--|--|
| 127 | | | |
|-----|--|--|--|

Count backwards in 100s.

| | | | |
|-----|--|--|--|
| 472 | | | |
|-----|--|--|--|

| | | | |
|------|--|--|--|
| 1209 | | | |
|------|--|--|--|

Section 2

Ring the prime numbers:

0 1 2 3 4 5

6 7 8 9 10

Section 3

Calculate:

$6 \times 3 = \square$

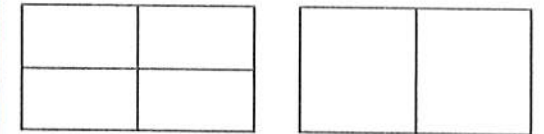
$9 \times 5 = \square$

$7 \times 8 = \square$

$10 \times 12 = \square$

Section 4

Shade the following rectangles so that the same fraction is shaded in both and write the fraction that each represents.



Section 5

Round the following decimal numbers to the nearest whole number:

4.5

3.2

9.7

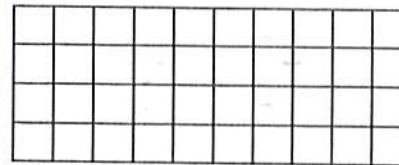
2.45

Section 6

The Spanish lesson starts at 12:55 and ends at 13:35. How long is the Spanish lesson?

Section 7

On this grid, draw a rectangle where the longer side is three times the length of the shorter side.



Section 8

Translate this shape from point A to B.

