

Responsible, Caring and Secure, Preparing you for your future

Roehampton Church School



Teaching and Learning Policy

March 2018

At Roehampton Church School we are committed to providing a quality education for all our children. We endeavour to raise standards in order that each child is given the opportunity to achieve their full potential. We value children's ideas, beliefs and knowledge and use these as a basis for future learning under the Christian ethos and within the framework of our Mission statement.

This policy sets out how, at Roehampton Church School, teachers teach, children like to be taught and how they like to learn, the learning environment is managed and teacher professionalism is maintained. There is no hierarchy to the order in which the statements under these headings are placed.

Teaching

In overall terms teaching has to be flexible and responsive providing relevant learning opportunities for all the children's learning needs. It has to engage them actively and facilitate the children's cognitive and emotional development. The teaching has to enable the children to develop their learning skills and develop good learning habits and attitudes that will help them to be active learners for the rest of their lives.

Learning

In overall terms learning has to be progressive and develop the children's sense of 'what makes good' which can be used as an internal benchmark for them to gauge their progression by. Learning has to involve enquiry and the process of taking risks to move yourself on. This is done in a safe environment where mistakes are valued as an essential part of the learning process. The children are encouraged to be responsible for their own learning with in the safe environment.

Environment

In overall terms the learning environment has to have the necessary resources available to facilitate quality learning. It has to be safe and set up in a way that allows the children to access the learning that is required and for them to reflect on their learning and how they are progressing. It is also used to further extend their learning through the use of inter-active displays.

Children's input

When asked how they like to learn in the last pupil survey the children put forward the following points. Their thoughts have formed the basis for reviewing and developing our policy and practice:

- Learning with friends
- Get involved and make things
- Learn things by going out and visiting / seeing things
- Listening to people explaining about things

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- Working on projects
- Learning with adults
- Learning in an environment where we are not disturbed by poor behaviour
- Being able to experiment and try things out

To expand upon how the learning and teaching at Roehampton Church School is delivered the lesson observation schedule used in the school is attached to this policy. This gives the schools collective view on the elements that make up good learning and teaching and the learning environment in more detail and serves as a good reference for further development.

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