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HISTORY: Turning points in British History-WW2
 H1: Know what led to the announcement of war in 1939 and what affect this had on Britain.
H2: Know the main countries, leaders and events involved in WW2, using a range of sources e.g. clips, photos, newspapers and maps. AF
H3: Describe and understand some of the turning points in the war that affected Britain e.g. Dunkirk, Battle of Britain and the D-Day landings. AF
 H4: Explore how the war affected life on the home front e.g. the evacuation of children and families to safe places.

Science: Light
 S1: Recap on understanding of what light and dark mean and that without light we cannot see, and know what a light source is.
S2: Investigate shining light on mirrors and down a straight/bent hosepipe. Draw annotated diagrams to show that light always travels in a straight line. AF
S3: Explore and know that we can see because light travels from light sources to our eye or from light sources to objects and then to our eyes. AF
 S4: In groups, model how light travels in a straight line between a light source, an object, a mirror and a person's eye. Be able to summarise the key points of learning.
S5: Explore making different shadows and explain why shadows have the same shape as the objects that cast them. AF
S6: Explore and describe what affect moving the object or light source will have on the shape and size of a shadow. AF

GEOGRAPHY
 None planned for this half-term.

Grammar
 G1: Revise use of commas in lists and use correctly.
 G2: Revise use of apostrophes for contracted words and use correctly.
 G3: Be able to use cohesive devices within and across sentences and to link paragraphs.
 G4: Be able to identify main and subordinate clauses within sentences.
 G5: Understand how to use paragraphs to organise ideas in their writing.
 G6: Be able to describe settings and characters.

TOPIC:
Turning points in British History- World War 2
 Power of Reading text:
 Goodnight Mr. Tom
 by Michelle Magorian

ART: linked to History topic
 A1: Explore how the war affected diet on the home front e.g. rationing and the use of 'propaganda' posters to promote food production and healthy eating. Copy a poster.
 A2: Explore more British wartime propaganda posters and then design own propaganda poster and justify choice of design.

MUSIC
Music Express Unit: Journeys
 M1: Learn the unison section of a song.
 M2: Sing in three-part harmony.
 M3: Sing a part-song with echoes.
 M4: Sing a pop song with backing harmony.
 M5: Learn a pop song with understanding of its structure.
 M6: Prepare songs for Harvest festival.

ICT: Unit 6.1 'We are app planners'
 ICT1: Find out what smartphones can do.
 ICT2: Learn how to geotag.
 ICT3: Identify a problem to solve with an app.
 ICT4: Research different apps.
 ICT5: Create a presentation.
 ICT6: Deliver your presentation and review it.

PSHE: SEAL & SRE
Rules, Bullying & Human Reproduction
 PSHE1: Establish aspects that make up a perfect school.
 PSHE2: Devise a class charter.
 PSHE3: Understand the difference between direct and indirect bullying.
 PSHE4: Understand different adult relationships.
 PSHE5& 6: Understand how babies are made.

PE
Karate with Mr Elcome for 6 weeks on Mondays.
Multisports with Chelsea for 6 weeks on Wednesdays.

RE –What do Sikhs believe?
 RE1: Know that Sikhism is one of the main world religions.
 RE2: Know the importance of Guru Nanak in the Sikh faith.
 RE3: Know the story of the founding of the Khalsa.
 RE4: Know about the Amrit ceremony.
 RE5: Know the symbolism of the 5 Ks and their importance for Sikhs.
 RE6: Reflection and assessment on this unit of work.

FRENCH: In school
 F1: What's in the classroom?
 F2: What's in your pencil case?
 F3: School subjects
 F4: Around school
 F5: What do you like to do?